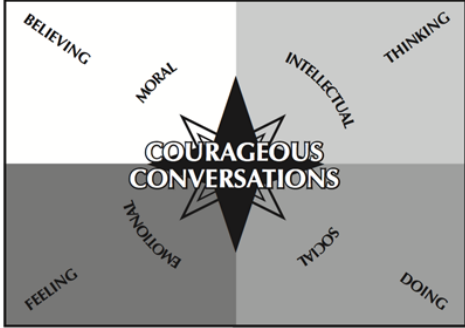


Meeting Date: 9.23.2020
 Meeting Time: 4:00 pm
 Meeting Location: Google Hangout

**Site Council
Notes**

Facilitator: Harmony Scofield
 Note Taker: Penny
 Time Keeper:

Members Present: Harmony, Amber, Penny, Dan C, Chad, Leesa
 Staff Alicia, Rose, Allison, Melissa, Lynn, Jen, Melissa Suzanneaps

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> Stay Engaged Speak Your Truth Experience Discomfort Expect & Accept Non-Closure 		<ul style="list-style-type: none"> Focus on Personal, Local, & Immediate Isolate Race Normalize Social Construction & Multiple Perspectives Monitor Conditions, Agreements, & Establish Parameters Use a "Working Definition" for Race Examine the Role & Presence of "Whiteness"

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> What do you want students to know? How will you know if they know it? What will you do for students who don't get it? How will we enrich and extend the learning for students who are proficient?

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS <i>WHO? WHAT? WHEN?</i>
	MAP testing		Alicia- Tech concerns Standard testing protocol When students are frustrated no one		

			<p>can help Can ask Alexis get calculators, etc for help Adaptive test particularly hard on kids...designed to get half questions wrong...if you answer correctly it bumps you up to next level Anxiety others in the home stress from fire and Covid Several 1 hour chunks concerned will take most of the week due to tech issues. Many feel time better spent learning limit screen time We do get data from MAP but not reliable Can't use to help guide instructions At school can work around a lot of the issues More important to keep kids coming to class afraid kids will stop coming</p>		
			<p>Limited spaces a lot of people in house Don't have a standardized environment not equitable for marginalized students Want to make school engaging and them to want to come to school Community guide in English only How can parents help with their child if they can't read instruction because its not available in their language? Trying to break down barriers for students - think why we would do it and how else?</p> <p>Not DAP for kinder-2 Usually done 3-5 How are you going to communicate</p>		

		<p>and demonstrate academic learning It does not tell specific skills Hasn't heard a better option Not showing how child gets to answer prefer test show their work and how they arrived at answer Concerned results not accurate Possibly in distance learning? Is a challenge but working on it voice over explaining thinking TAG id will be based on MAP score...equity issue using markers for but not in a standardized environment With an IEP may not get accommodations Parents are asked to help test prep and many parents are working equity Available technology Only way to assess first grader is to sit next to them Teachers given very little directions on how to administer test other than MAP Seesaw activity asking parents not to help...hopefully will get results Listen to them read tell sound letters in one on one goggle chat Lots of technical terms Lots of new for teachers kids and parents very stressful Union is behind teachers union meeting now will report back to staff What would people do instead? How do you know who gets foundations if no data? More skill based who needs what rather than here is your score We are always doing formative assessments and use data In kinder doing alphabet assessments</p>		
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		<p>in individual assessments in individual goggle meet In kinder usually more 1 on 1 because they can't write Teachers figure out what data they need rather than relying on standardized testing results What do teachers do with results? Interpret results make your own assessments Are there other implications/uses Also used who needs remediation and acceleration Need to triangulate data from other sources Predictor how kids will do on sbac On calendar now but may change with distance learning Parents with kid in k-3 struggling sit next to child to do seesaw ect Asking parents to do this depends on how much time it will take a lot of people will lose income to get Pods 6 kids with differe Kids will miss it not show up for test Concerned for kids and parents struggling with tech; testing for tech knowledge How proctor for multiple grade esp if not English speaker, not tech savvy not able to take time off work Kids who are worried about doing everything perfectly Can parents opt out..right now trying to get through the various meetings Question validity of any standardized test Yes but equity issues if some opt out Look out for all of the kids</p>		
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		<p>PAT may change district but if PPS says this is required then its required Maybe time better spent to address issues What can we do to address concerns Letter to parents there is a place to get translations Newcomer had high math skills but couldn't speak English and she had to click through How are we going to deal with students who don't take it or opt out....if half school don't take it how does that data help us? Is PAT bringing to district and do parents need to bring up concerns and equity time away from school groups Guide says parent proctoring recommended Time recommend be suspended after 90 minutes 45-90 typical All kids taking reading and math test and fluency for kinder Appreciated staff coming together Advocate what to do instead How do you get pre post overall big picture MAP was not designed to do that Trying to replicate daily schedule as if at school Trying to reproduce what we do in school Not sure if better solution Very combative PPS and teachers Hoping district might listen to parents more We're in a state of emergency so propose what will work...MAP won't work</p>		
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			<p>Kids want to do well they always come to an meeting...focus on relationships Test may not tell me about a learner but when i talk to to him I can get a much better picture of him as a learning Some really struggle to ask for help If PPS says we have to do it as a staff communicate best way to do in most equitable way possible Starting to up in parent groups Teachers write concerns PAT is creating a document to share Happy to broadcast as a parent Unified as possible Need to think about how to prep if we are testing Parents on call for help Open house to show parents how to proctor</p>		
			<p>District Communication YouTube Video Teacher Guide District Assessment Requirements</p>		